

## 8<sup>th</sup> Grade Health Education – Sexually Infectious Diseases

### Illinois State Standards

22 Understand principles of health promotion and the prevention and treatment of illness and injury.

### Performance Descriptors

22A.h.5 Indicate behaviors/choices that may increase risks to one's health.

22A.h.7 Demonstrate behaviors/choices that reduce health risks.

22A.h.9 Describe and name STDs.

22A.h.10 Identify the signs and symptoms of common STDs/STIs.

22A.h.11 Demonstrate basic knowledge of HIV and AIDS.

22A.i.9 Identify organisms that cause STDs/STIs.

22A.j.9 Discover long-term consequences of STDs/STIs.

**Transfer goals:** Students will be able to independently use their learning to...

Identify methods of transmission and prevention of STD/STIs/HIV/AIDS to increase longevity and quality of life.

### Knowledge: Students will know...

The names and signs & symptoms of the common STD/STIs/HIV/AIDS.

The methods of STD/STI/HIV/AIDS transmission.

The behavioral risks and protective factors for acquiring an STD/STI/HIV/AIDS.

The prevalence of STD/STIs/HIV/AIDS.

Which STD/STIs/HIV/AIDS are curable or treatable.

The short and long term consequences of STD/STIs/HIV/AIDS.

### Skill: Students will be able to...

Identify the signs & symptoms of the common STD/STIs/HIV/AIDS.

Understand how STD/STIs /HIV/AIDS are transmitted.

Identify risky behaviors that increase the risk of acquiring an STD/STI/HIV/AIDS.

Identify behaviors that reduce the risk of acquiring an STD/STI/HIV/AIDS.

Differentiate between which STD/STIs are curable or treatable.

Identify the short and long term consequences of STD/STIs/HIV/AIDS.

### Understandings: Students will understand that...

There are signs and symptoms to specific STD/STIs/HIV/AIDS.

There are various ways STD/STIs/HIV/AIDS are transmitted.

Abstinence is the only 100% effective way to prevent acquiring and STD/STI/HIV/AIDS.

There are ways to reduce the risk of acquiring an STD/STI/HIV/AIDS.

Some STD/STIs are curable and some are life long

### Essential questions: Students will keep considering...

What are the physical, mental and emotional consequences STDs/STIs/HIV/AIDS would have on my life and those around me?

**Performance Task:** Students will use the RAFT strategy to create a narrative that illustrates a bacterial or viral STI and includes the following information: symptoms, the mode of transmission (how it's contracted), course of treatment and possible complications.